

The Herald
**HIGHER
EDUCATION
AWARDS 2021**

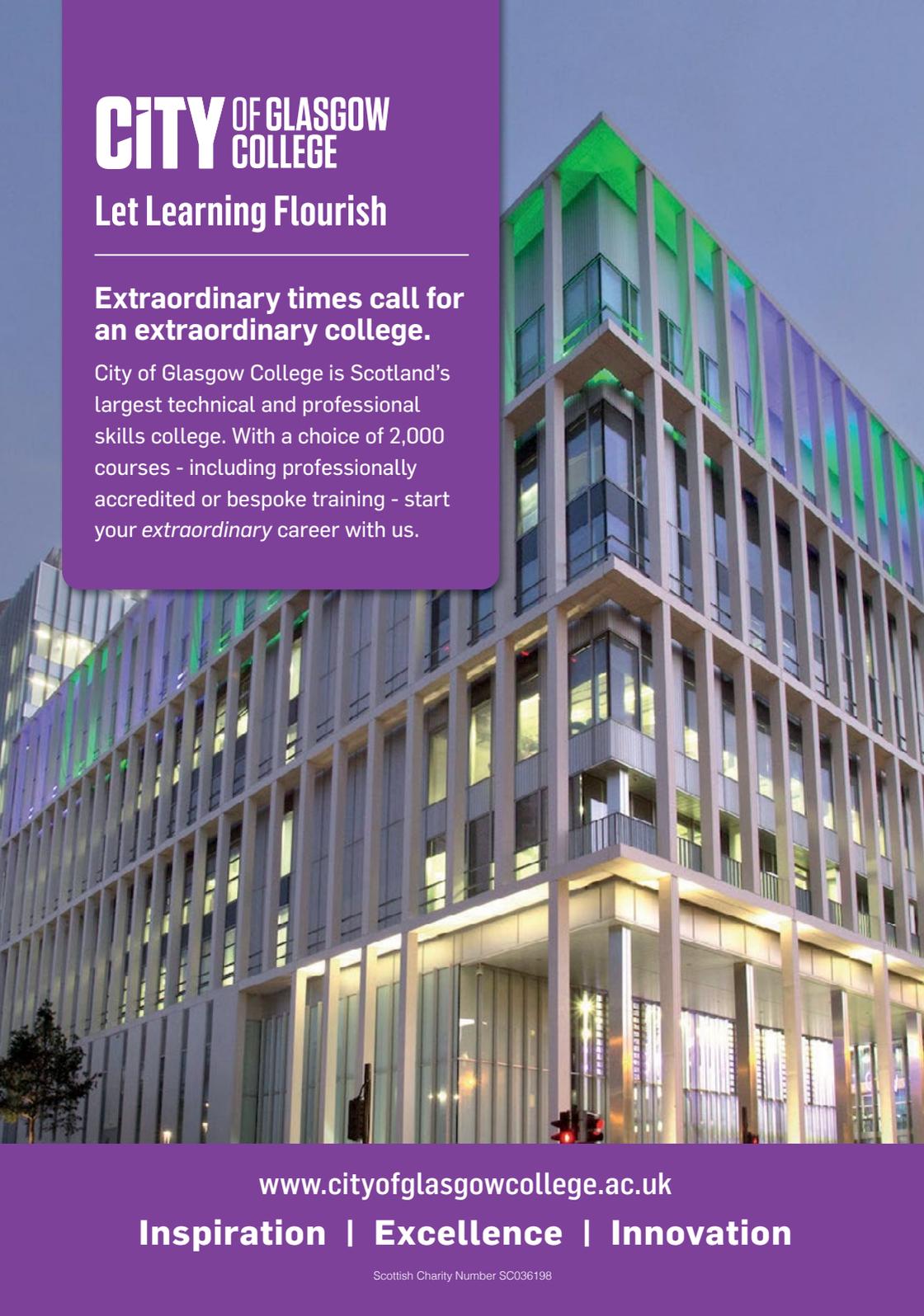
E-PROGRAMME

THURSDAY, JUNE 17, 2021

@HeraldEvents #HeraldHeds

CITY OF GLASGOW
COLLEGE



A photograph of a modern, multi-story building at night. The building features a grid-like facade of white vertical columns and horizontal beams. The windows are illuminated from within, and the building is lit up with vibrant green and blue lights, particularly on the upper floors. The sky is a deep twilight blue.

CITY OF GLASGOW
COLLEGE

Let Learning Flourish

Extraordinary times call for an extraordinary college.

City of Glasgow College is Scotland's largest technical and professional skills college. With a choice of 2,000 courses - including professionally accredited or bespoke training - start your *extraordinary* career with us.

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Inspiration | Excellence | Innovation

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WELCOME

Welcome to the sixth annual Herald Higher Education Awards, supported by City of Glasgow College, Jisc, QAA Scotland, Scottish Funding Council and Theorise Ltd.



These awards recognise some of the key achievements in a sector that is so crucial to Scottish life and vital for our future.

In this, our sixth year, we received around 100 entries, which is really encouraging. The quality was impressive in each category and I congratulate everyone who has made it to the shortlist.

I would like to give special thanks to the judges for the time they took diligently assessing each of the entries and ensuring that this was a fair and robust process.

I must also thank our generous partners because without their support this event would not have been possible.

I hope you have a very enjoyable evening.

Donald Martin
Editor-in-chief, The Herald



THE HOST

Broadcaster **Bryan Burnett** is one of Scotland's best known voices due to the many radio and TV programmes he has presented over the past three decades.



Aberdeen born Bryan currently presents Get It On, a nightly music show for BBC Radio Scotland and has presented a wide variety of programmes for the BBC.

For STV, Bryan presented the long running travel show Scottish Passport as well as quiz shows, documentaries and entertainment formats.

Having worked on everything from the Olympics to The Hogmanay Show Bryan has missed the thrill of big crowds in the past year and can't wait to be back in a room sharing stories and celebrating achievement.



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Powering UK higher education

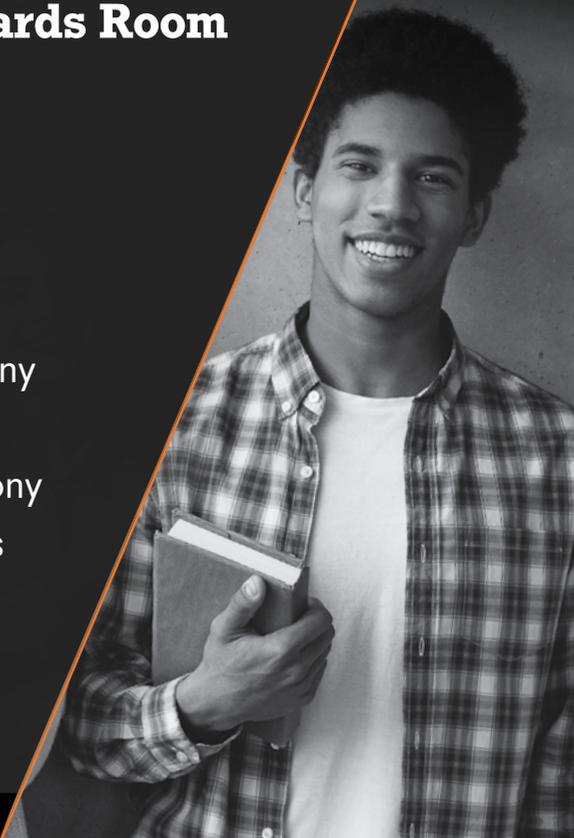
Supporting you
towards a technology-
empowered future



EVENING ITINERARY

Platform – The Awards Room

- 7pm** Event opens and networking
- 7.25pm** Entertainment
- 7.30pm** Welcome & introductions
- 7.40pm** Awards ceremony
- 8.20pm** Entertainment
- 8.30pm** Awards Ceremony
- 9.15pm** Closing remarks & networking
- 10pm** Event closes



FOR YOUR DELIGHT

Benedict Morris and Mohsen Amini

BBC Radio Scotland Young Traditional Musicians of the Year 2016 and 2019 respectively, Mohsen Amini and Benedict Morris are both boasted individually for their 'Virtuosity' by the Herald & Irish Music Magazine alike. Having played music together for several years, they are two of the finest musicians on the music scene today. Mohsen, described as a 'Force of Nature' by BBC Scotland and also BBC Radio 2 Musician of the Year, is a founding member of multi-award winning trio Talisk, winning the BBC Radio 2 Folk Award only a few months after formation.

After being named BBC Radio Scotland Young traditional musician of the year, Benedict was hailed as 'Magnificent' by BBC Scotland and later that year took to the stage at the Last Night of the Proms in the Park in Glasgow Green accompanied by the BBC Scottish Symphony Orchestra. The performance was recognised as the 'stand-out moment' of the event by Executive Producer Stephanie McWhinnie.



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Delighted to sponsor the Enhancing Student Learning Award

Congratulations to all the finalists:

Fife College, The University of Edinburgh,
University of St Andrews and the University of Strathclyde

“ The challenges facing Higher Education providers in the last year have been extraordinary, but it’s also been a time of great innovation across the sector in Scotland. All the finalists should be very proud of their achievements. ”

Alastair Delaney, QAA’s Director for Scotland

QAA Scotland is part of the UK-wide Quality Assurance Agency for Higher Education (QAA). We develop and undertake quality assurance and enhancement activities to reflect the needs of higher education in Scotland.



To find out more about our national Enhancement Theme
‘Resilient Learning Communities’ visit:
www.enhancementthemes.ac.uk

JUDGES



Donald Martin

Editor, The Herald &
Herald on Sunday
Chairman of the
judging panel



Jon Baldwin

Managing Director of
Higher Education, Jisc



James Dunphy

Director of Access,
Learning and
Outcomes, Scottish
Funding Council



Roy Gardner

Vice Principle,
Corporate Development
and Innovation, City of
Glasgow College



**Mhairi Harrington,
OBE**



Dr Ilona Roth

Honorary Associate in
the School of Life, Health
and Chemical Sciences,
The Open University



DONALD MARTIN

EDITOR, THE HERALD
& HERALD ON SUNDAY
CHAIRMAN OF THE
JUDGING PANEL



Donald is an award-winning Editor, with more than 30 years' experience editing national, regional, Sunday, daily and weekly titles across the UK. He is currently Editor-in-Chief of Newsquest's Scottish titles and Editor of The Herald and the Herald on Sunday.

Previously Head of Publishing for DC Thomson's magazines including The People's Friend, My Weekly, Scots Mag, Scottish Wedding Directory and No1 Magazine and Editor-in-Chief of DC Thomson Newspapers and Editor of The Sunday Post and Weekly News.

Former Editor of the Evening Times in Glasgow, the Evening Express in Aberdeen, the North West Evening Mail

in Cumbria, and deputy editor of the Cambridge Evening News.

He won his first editorship at the age of 24, launching the Edinburgh and Lothians Post before going on to become Group Editor at Thames Valley Free Newspapers.

Donald is the Scottish media representative on the Editors' Code of Practice Committee of the Independent Press Standards Organisation and serves as a board member on the UK Society of Editors, the organisation representing the media industry. He previously served for many years on the National Council for Training of Journalists.



JON BALDWIN

MANAGING DIRECTOR OF HIGHER EDUCATION, JISC



As the UK executive lead for Jisc's Higher Education Division, Jon leads higher education (HE) member engagement with the account management team, and the development and coordination of Jisc's HE strategy and its implementation. This includes engaging with senior sector stakeholders and, internally, working closely with product executive directors to ensure Jisc meets sector needs.

Between 2013-2019 Jon worked for the Tribal Group as MD HE having joined from Murdoch University in Perth,

Western Australia, where he was the deputy vice chancellor.

Jon was registrar/secretary at both the University of Manchester Institute of Science and Technology (UMIST) and at the University of Warwick and has also held management, teaching and administration posts at the University of Wolverhampton, Queen Margaret College, Edinburgh, and Lancashire Polytechnic, as well as teaching at the Open University and in further education. He has also published papers and articles on a wide range of education-related topics.



JAMES DUNPHY

DIRECTOR OF ACCESS,
LEARNING AND OUTCOMES,
SCOTTISH FUNDING COUNCIL



James Dunphy is Director of Access, Learning and Outcomes at the Scottish Funding Council. James leads SFC's work on all aspects of learning provision including widening access and inclusion, equality and diversity, skills and learning quality. His directorate is also responsible

for negotiating outcome agreements with Scotland's Universities and Colleges and for ongoing performance assessments.

James was previously a Director at Robert Gordon University in Aberdeen and also Chair of Scotland's Centre for Work Based Learning.



ROY GARDNER

VICE PRINCIPLE, CORPORATE DEVELOPMENT & INNOVATION, CITY OF GLASGOW COLLEGE



Mr Gardner is the Vice Principal for Corporate Development & Innovation at City of Glasgow College, Scotland's largest college. Established in September 2010 from the pioneering three-way merger of Glasgow's city centre specialist colleges: Central College Glasgow, Glasgow College of Nautical Studies and Glasgow Metropolitan College, this Super College is a power house for skills from Access level through to Masters covering most subjects from Accounting to Tourism.

Mr Gardner is responsible for the Corporate Development & Innovation directorate that includes, Commercial Business & Partnership development locally, nationally & internationally. Also within this area of responsibility is branding, events & design, communications, innovation & research and the Halls of Residence. Prior to coming into education in

2003, he had a successful career in the private sector where he spent over 8 years in the Advertising & PR Industry. Working in both Glasgow and Edinburgh agencies he was on the client servicing side, planning and implementing marketing and promotional campaigns for large and small companies.

Moving into Education was a deliberate career choice as he had worked with many educational institutions during his time as an Account Manager in industry. Initially taking up a part time teaching post at he quickly moved into management taking up the full time post of Marketing & Business Development Manager. He has since held various managerial posts within the college making it onto the Senior Management Team in 2008.

Internationally he has extensive experience of working in-country across the Middle East, Africa, Sub-Continent, South East Asia and the USA.



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MHAIRI HARRINGTON, OBE



Mhairi Harrington has worked for over 40 years in Education with her experience spanning Primary Education, Youth and Community Work, Adult Education and most significantly Further and Higher Education.

As Principal and Chief Executive of West Lothian College from 2008 - 2018 she had responsibility for Strategic Leadership and Governance for all areas and functions of the college.

Mhairi has served on a large number of national, regional and local boards, and is currently on the Board of the Scottish Funding Council, is a member of the Developing Young Workforce Programme Board, Chaired the

Review of the Professional Standards for Lecturers, is a Senior Fellow for the College Development Network and has recently been appointed by the Minister for Further and Higher Education to Chair the review of the National Adult Learning Strategy.

In 2015, Mhairi was awarded TES FE UK leader of the year in recognition of her collaborative leadership and partnership working. In 2016, she was awarded an OBE for Services to Education and in 2018 was presented with a Lifetime Achievement Award at the Glasgow Herald Higher Education Awards Event.



DR ILONA ROTH

HONORARY ASSOCIATE IN
THE SCHOOL OF LIFE, HEALTH
AND CHEMICAL SCIENCES,
THE OPEN UNIVERSITY



Dr Ilona Roth is Honorary Associate in the School of Life, Health and Chemical Sciences at The Open University, having retired from her senior lectureship in psychology in 2019.

Autism has been a central focus of Ilona's teaching, research and outreach work, with contributions including TV and video, online course materials, published articles and textbooks.

In 2018 Ilona launched the free OpenLearn course 'Understanding Autism' which has attracted 70,000 enrolled learners to date, including those working with autism, as well as

autistic people, family members and friends. The fusion of science and arts has been a key emphasis in Ilona's autism research, which includes a study of poetry by autistic writers, and other forms of creativity. Pursuing her lifelong passion for Romance languages, Ilona studied for an OU degree in languages and humanities, graduating with a 1st in 2017.

Ilona was awarded the Herald Higher Education Lifetime Achievement Award in June 2019.



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THE AWARDS ROOM

The Awards Room is an interactive virtual venue that brings together sponsors, hosts and guests.

How to access the event:

- You will have been sent an email that has a link to the event. Click the link - please note this is unique to you.
- Make sure to enter the email address you used when registering.
- Your password will be the one you created at the point of registering.
- You will then enter the event and see which table you are on and who else is at your table.
- Here is your guide on ['How to navigate the site' video.](#)
- Enjoy the awards!



GOOD LUCK
TO ALL THE
FINALISTS AT THE
HERALD HIGHER
EDUCATION
AWARDS 2021



At the Scottish
Funding Council
our ambition is to make
Scotland the best place in the
world to learn, educate, research
and innovate.

**We're proud to be sponsoring the Supporting
Student Wellbeing Award this evening.**



Scottish Funding Council
Comhairle Maoineachaidh na h-Alba

ENHANCING STUDENT LEARNING AWARD

Sponsored by QAA Scotland



FIFE COLLEGE



In cell learning in lockdown

Fife College adopted a unique, student-centred delivery model within custodial environments, enabling positive learning experiences throughout the pandemic. Over 30,000 learning packs and DVDs were produced and distributed, utilising in-cell radio and TV to support learners facing significant mental health challenges because of prolonged cell confinement.

THE UNIVERSITY OF EDINBURGH



uCreate Studio

uCreate Studio is the University of Edinburgh's community Makerspace, offering equipment, advice, training and support to help students make (almost) anything! The Makerspace enhances student learning by providing free space, equipment, workshops and expertise to support students as they apply their learning to new course projects, products, start-ups, and societies.

UNIVERSITY OF ST ANDREWS



Vertically Integrated Projects at St Andrews

The Vertically Integrated Projects programme at St Andrews is a University-wide research initiative

which permits students to work together from across a range of different disciplines and years of study. Students receive credit and grades and can remain on the research project for an extended period.

UNIVERSITY OF ST ANDREWS



Summer Teams Enterprise Programme

The Summer Team Enterprise Programme (STEP) was an innovative 8-week co-curricular skills development programme at the University of St Andrews. It provided the opportunity for students to work remotely in groups on a real-life project for a University Service Unit. The programme aimed to develop transferable skills such as teamwork, organisation, and digital literacy.

UNIVERSITY OF STRATHCLYDE



We are Strathclyde

We are Strathclyde is an innovative four-week course for incoming undergraduate students to support their transition to studying in Higher Education, with the aims of increasing student confidence, preparing for life as an undergraduate and ensuring students are aware of how the University will support them throughout their academic career.



SUPPORTING STUDENT WELLBEING AWARD



Scottish Funding Council
Promoting further and higher education

Sponsored by Scottish Funding Council

ROYAL CONSERVATOIRE OF SCOTLAND

RCS Home from Home



Ordering essential medical supplies, delivering groceries, a telephone support line, social events and a winter grotto with goodies... just some of the work of RCS Home from Home. Established in partnership with the Students' Union, the project connects the student community, combats isolation and offers tailored wellbeing support.

UNIVERSITY OF STRATHCLYDE

Disability & Wellbeing Service



As part of the Strathclyde Student Pledge, outlining the University's commitment to its learner community in the wake of the COVID-19 pandemic, the Disability & Wellbeing Service at Strathclyde significantly expanded its mental health and wellbeing support available to students affected by the unprecedented changes to their lives.

UNIVERSITY OF THE WEST OF SCOTLAND

A Compassionate Communities response to supporting student wellbeing – Covid-19 and beyond



UWS's 'truth' is to be there for its students and this nomination highlights the creative, compassionate approach UWS adopted to ensure the University's diverse, non-traditional student body – many of whom are parents, carers and first-generation students – remained engaged and felt connected to the UWS community throughout the Covid-19 pandemic.

WEST COLLEGE SCOTLAND

CALM Curriculum



Our innovative CALM Curriculum was designed as a "mindfulness safety valve", releasing pressure in a healthy, controlled manner, through techniques which can be used anywhere. Aiming to inspire our students to look after their mental health during these challenging times, providing them the support and resource to do so.



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OUTSTANDING CONTRIBUTION FROM A UNIVERSITY STUDENT

JOHN FRACE

University of the Highlands and Islands (Argyll College)



University of the Highlands and Islands
Oilthigh na Gàidhealtachd agus nan Eilean

Careers and Employability Centre
Ionad Dhreuchdan agus Freagarrachd anson Cosnadh

John created THE Scottish Covid-tracking website receiving acclaim from public-health experts.

John updates the site daily, spending 1,500 hours over the past year on it, whilst keeping up with his full-time studies in Business and Management. The not-for-profit site has attracted 1.5 million users and 1,000 people log in each day for the 3pm update.

STEWART HARRIS

University of Strathclyde



During a time of unprecedented change undergraduate student Stewart Harris, from Balloch and recipient of a Sandy Nairn Scholarship, has volunteered more than 200 hours of his time to help his community during a period of great need - training as a Community First Responder and subsequently an Emergency Medical Dispatcher.

INDRA WILSON

Royal Conservatoire of Scotland



Indra Wilson is helping women face life during breast cancer and beyond, from creating a support network to publishing a book that offers practical and emotional advice and inspiration to boost mental health and body confidence. It has been shared with organisations supporting people going through treatment for breast cancer.



OUTSTANDING CONTRIBUTION FROM A STAFF MEMBER

PROFESSOR JAMES CHALMERS



University of Dundee

Professor James Chalmers is one of the country's leading lung experts and commentators on Covid-19 issues, including vaccines, mutations and Government restrictions. As a frontline clinician, he saved countless lives and as a researcher he has led or participated in studies that will save many more through improved treatment regimes.

MICHELLE CHRISTIAN



The University of Edinburgh

Michelle has demonstrated a remarkable commitment over the past 18 months. Her determination to deliver a great student experience during this unprecedented year is nothing short of remarkable. Her commitment, expertise and leadership has made her deserving of this award, especially for those students she has continually supported throughout the year.

LAURIE CRUMP



Edinburgh College

Kind and dedicated are just two words used by students and colleagues to describe Edinburgh College Music and Sound Production Curriculum Leader Laurie Crump. Laurie provides endless support to others and promotes a culture which celebrates talent, encourages creativity and inspires innovation across all levels of the College's Music curriculum.



RESEARCH PROJECT OF THE YEAR

CITY OF GLASGOW COLLEGE



Oxygen Depletion in Enclosed Spaces

City of Glasgow College's Oxygen Depletion Research project aims to prevent deadly accidents aboard ships. By building realistic models of enclosed areas, oxygen levels can be continuously measured. Results from our research have been published and have additionally been disseminated throughout the maritime industry through brochures and free e-learning courses.

UNIVERSITY OF STRATHCLYDE



Suicide Reporting Toolkit

The Suicide Reporting Toolkit project has provided journalists around the world with guidance on how to report sensitively on suicide. The toolkit, produced by Strathclyde in partnership with the University of Bournemouth has received significant global attention and is available on the website of the Independent Press Standards Organisation.

UNIVERSITY OF THE WEST OF SCOTLAND



Driving Europe's innovation and standardisation of 'self-organising' 5G networks

UWS is playing a pivotal role in the global leadership of Europe's multi-billion-pound 5G sector, while developing pioneering, life-saving technology. This award nomination highlights the ground-breaking work of UWS's Beyond5GHub team, who are further aiding the development of emerging 5G mobile communications.



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OUTSTANDING BUSINESS ENGAGEMENT IN UNIVERSITIES

UNIVERSITY OF THE HIGHLANDS AND ISLANDS

LevelUp!



University of the Highlands and Islands
Oidhghna Gàidhealach agus Ìomair Eilean

Careers and Employability Centre
Ionad Dheuchuidan agus Freagartachd a'ronn Cosnadh

The University of the Highlands and Islands Careers and Employability Centre designed the LevelUp! programme in collaboration with XpoNorth to provide creative students with practical sector support. The programme connects creative minds, and helps build confidence, and resilience, so that they can fully contribute to the future creative economy.

UNIVERSITY OF STRATHCLYDE

COVID-19 Modelling for NHS Lanarkshire

By combining their expertise scientists at Strathclyde and NHS Lanarkshire worked together to produce modelling to enable accurate prediction of demand for Intensive Care Unit beds during the height of the COVID-19 pandemic, helping to ensure hospitals had sufficient resources to care for those in need.



UNIVERSITY OF THE WEST OF SCOTLAND



UWS and Thales: saving lives with ground-breaking AI drone technology partnership

This award nomination highlights the life-saving benefits of a unique artificial intelligence (AI) collaboration between academia, industry and the public sector. Through this partnership, the development of first-of-its-kind AI and machine learning technology is helping to save lives by identifying missing people and providing warnings about buildings at risk of collapse.



OUTSTANDING BUSINESS ENGAGEMENT IN COLLEGES

EDINBURGH COLLEGE AND CITY OF GLASGOW COLLEGE



Fast Track into Financial Services



Fast Track into Financial Services is a six-week work-readiness course developed for HNC/HND/Degree-level graduates progressing a career in Scotland's financial services sector and is the result of a partnership project involving Scottish Financial Enterprise members, City of Glasgow and Edinburgh Colleges, Skills Development Scotland, and a range of industry partners.

NEW COLLEGE LANARKSHIRE



Lanarkshire Business Hub

The Lanarkshire Business Hub provides a forum for the business community, bringing together key partners, industry experts and businesses for monthly events and workshops. Since lockdown, the Hub has successfully moved online, allowing its 500 members from across 62 different sectors to learn, network and collaborate for the benefit of the local economy.

SOUTH LANARKSHIRE COLLEGE



Upskilling Lanarkshire's Carers

Over the past four years, South Lanarkshire College and South Lanarkshire Council have worked collaboratively to offer bespoke SVQ Level 2 and 3 Social Services and Healthcare courses, to meet SSSC and government standards. The partnership ensures care workers have improved employment circumstances and the skills required to meet sector demands in both a pre and post Covid world.



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INNOVATIVE USE OF TECHNOLOGY AWARD



Sponsored by Jisc

FIFE COLLEGE



Connected Labs – how Fife College connect students with specialist computing

Fife College is committed to ensuring all students have access to the right devices, programmes and tools to be successful in their studies. The College's Chrome First Desktop Strategy and specialised Virtual Desktop have enabled students to access complex programmes usually only available in classrooms, from any device or location.

NEW COLLEGE LANARKSHIRE



Virtual Autodesk Digital Construction Challenge

After the cancellation of WorldSkills UK 2020, NCL lecturer Michael McGuire felt that as the digital construction industry had moved successfully to remote working, a BIM competition could be run remotely too. Michael worked with CAD software company Autodesk to devise and deliver a virtual competition to students all over the UK.

UNIVERSITY OF STRATHCLYDE



Centre for Lifelong Learning, 'CLL Live and Online' Short Classes Aimed at those Aged 50+

With in-person learning across the education sectors prevented due to COVID-19 the Centre for Lifelong Learning at Strathclyde worked to ensure that its thousands of older learners were still able to learn and connect at a time when human contact and a distraction from bad news was vital.

UNIVERSITY OF THE WEST OF SCOTLAND



The implementation of an innovative social learning platform to launch hybrid learning for the benefit of students

UWS is committed to fully embracing hybrid delivery and flexible programmes, allowing its nearly 20,000 students to engage with their learning no matter where they're located. This award nomination highlights UWS as becoming the first university in Scotland to utilise Aula, an innovative Higher Education social learning platform.



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OUTSTANDING CONTRIBUTION TO THE LOCAL COMMUNITY

UNIVERSITY OF DUNDEE



DJCAD Scrub Hub

The DJCAD Scrub Hub was born of a desperate need to ensure healthcare workers were equipped with protective clothing during the early stage of the pandemic. Working alongside NHS Tayside, local industry and community volunteers, the team helped produce thousands of sets of scrubs and face coverings for frontline NHS staff.

UNIVERSITY OF STRATHCLYDE



CHAS Inclusive Strategy

Strathclyde Business School helped CHAS to develop an inclusive strategy that proactively sought out and listened to the voices of the people at the heart of its services – children with life-shortening conditions and their parents – thereby ensuring the charity continues to support families when they need it most.

THE UNIVERSITY OF GLASGOW



Lighthouse Lab

Lighthouse Laboratory in Glasgow, managed by University of Glasgow at the Queen Elizabeth University Hospital Campus, is a national COVID-19 testing facility established with BioAscent Ltd, the University of Dundee, and BioClavis Ltd. One of the largest academic-run diagnostic facilities globally, the laboratory has processed more than 12 million tests to date.

THE UNIVERSITY OF GLASGOW



DigiGallus

Covid-19 pandemic lockdowns led to an epidemic of loneliness – especially among over 50's who lacked access to digital communications technologies and the skills to use them. DigiGallus Connect addresses this by bringing community participants together with students in an intergenerational mentoring initiative that provides training, devices and internet access.



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PARTNERSHIP AWARD

EDINBURGH COLLEGE AND CITY OF GLASGOW COLLEGE



Financial Services Fast Track

Fast Track into Financial Services is a six-week work-readiness course developed for HNC/HND/Degree-level graduates progressing a career in Scotland's financial services sector and is the result of a partnership project involving Scottish Financial Enterprise members, City of Glasgow and Edinburgh Colleges, Skills Development Scotland, and a range of industry partners.

THE OPEN UNIVERSITY IN SCOTLAND



Corporate Parenting in Higher Education

The Open University in Scotland and Who Cares? Scotland collaborated with care-experienced students, universities, college and third sector partners to develop Corporate Parenting in Higher Education. The free online course is aimed at staff to improve awareness and support for care-experienced students, and is centred on student voices.

THE OPEN UNIVERSITY IN SCOTLAND



Michelin

The Open University in Scotland worked in partnership with Michelin to provide a range of learning options to staff facing redundancy to enhance employment opportunities before the factory closure. We took a holistic approach working with their families to strengthen community networks through access to education and training opportunities.



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MARKETING/PR CAMPAIGN OF THE YEAR

SCHOOL OF LAW, UNIVERSITY OF ABERDEEN



“See Law from Different Perspectives” Creative Marketing Campaign

By using a striking visual treatment and topical global issues, “See Law from Different Perspectives” aims to connect directly with the audience’s keen interests in how law can be applied and allows the University of Aberdeen’s School of Law to present itself at the forefront of contentious and developing topics.

UNIVERSITY OF STRATHCLYDE



1796 Minutes to Give

Taking its title from the University’s date of founding, 1796 Minutes to Give was a digitally-driven, themed fundraising campaign that took place over 30 hours to raise funds for priority student projects from alumni, staff, students and friends of the Strathclyde, and raised more than £154,000 from 776 donors.

UNIVERSITY OF THE WEST OF SCOTLAND



Revolutionising the applicant experience - Scotland’s first personalised digital prospectus

As part of its ambitious student-centred, sustainable and digital-first marketing approach, UWS has implemented an innovative, personalised undergraduate digital prospectus – a first for a university in Scotland and which delivers content in a way that meets the needs of today’s prospective applicants.



WIDENING ACCESS AWARD

UNIVERSITY OF DUNDEE



Access to High Demand Professions (AHDP) Dundee

Despite the challenges the pandemic has brought, the ACES and Reach Tayside team have continued to help eligible pupils from range of backgrounds achieve their academic and personal ambitions, with the proportion of participants achieving a place at university actually growing in 2020.

UNIVERSITY OF STRATHCLYDE



Social Responsibility Pathways

A key initiative and credit-bearing element of their studies that involves students in Strathclyde's Widening Participation strategy and sees students working with initiatives and external organisations in real-life contexts while engaging in activities with a positive social dimension that has benefitted almost 1,200 students since 2014.

EDINBURGH COLLEGE



Care Experience at Edinburgh College

As a proud corporate parent, Edinburgh College is dedicated to removing barriers and widening access to education for Care Experienced people across the city. Through a collaborative approach, the College has made huge strides in its mission and has increased opportunities and improved outcomes for its Care Experienced students.

THE OPEN UNIVERSITY IN SCOTLAND



COVID-19 Response and Upskilling

The Open University in Scotland widened access to those looking to upskill or reskill as a result of the COVID crisis. It offered a range of open-access courses and qualifications, including new skills-focussed Microcredentials to furloughed workers, those facing job uncertainty or redundancy, home-schoolers and educators taking their teaching online.



EQUALITY, DIVERSITY AND INCLUSION AWARD

UNIVERSITY OF STRATHCLYDE



Digital Inclusion Laptop Loan Scheme

This initiative saw Strathclyde supplement government funds provided to support both Scottish and UK students with access to computers and broadband to ensure that no student was left behind by the switch to online learning predicated by the COVID-19 pandemic, with 170 laptops and 129 wi-fi grants issued.

THE UNIVERSITY OF GLASGOW



Equality and Diversity in the Life Sciences

The University of Glasgow School of Life Sciences Diversity Team developed a new Equality and Diversity learning resource to make the curriculum inclusive and empowering. The project facilitated discussions about issues covered in the Equality Act, equipping students with tools to break down barriers they may encounter throughout their career.

THE UNIVERSITY OF GLASGOW



Gender Equality at The University of Glasgow

The University of Glasgow has been on a gender equality journey since 2013. Since then the University has seen significant progress, having a tangible, positive impact on our community. In 2015, the University set a KPI to grow the number of women in senior roles from 26% to 33%, which we achieved through a divergent range of mechanisms.



TO BE ANNOUNCED ON THE EVENING

OUTSTANDING CONTRIBUTION FROM A COLLEGE STUDENT

HIGHER EDUCATIONAL INSTITUTION OF THE YEAR

Sponsored by Theorise Ltd



LIFETIME ACHIEVEMENT AWARD

Sponsored by City of Glasgow College

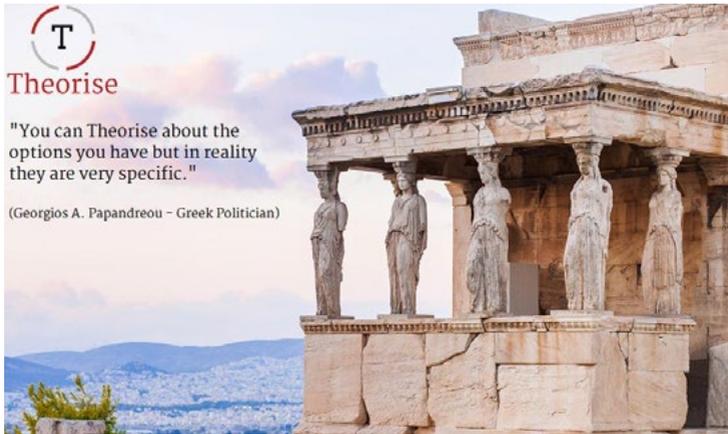


JUDGES AWARD



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Theorise Education Services



Theorise

"You can Theorise about the options you have but in reality they are very specific."

(Georgios A. Papandreu - Greek Politician)

Theorise Ltd, is an innovative and ambitious Edinburgh based recruitment business that has grown to be one of Scotland's leading agencies for the supply of non-medical personal help (NMPH) support staff services to further & higher education. **Theorise** provide a range of different roles to colleges and universities including Study Skills Tutors (dyslexia, dyspraxia & other specific learning difficulties), Mental Health Mentors, in-class ASD/ADD/ADHD Support Workers, Note Takers, Proof-Readers & Examination Support Staff. **Theorise Ltd** is recognised for our excellent quality of service not only to our Clients but also our Candidates and we have built this reputation through a tailored approach to meet each of our Clients' individual needs. While **Theorise** continues to grow we still offer a personalised, professional yet informal approach with a focus on meeting the needs of all our Clients and the Students with whom we work.

Theorise is fully aware that you have a choice but with our focus and determination to giving both Clients and Students a positive experience we hope to be the first and only choice you make.

Further education can be a daunting prospect for any student but perhaps more so for those who need additional support, for whatever reason, and we are committed to ensuring they are afforded appropriate support from a suitably qualified and trusted support worker who can assist in their academic progression.

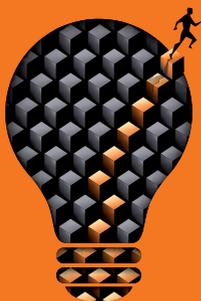
We recognise that sourcing "best fit" candidates can be challenging but we are confident **Theorise** has the experience and knowhow to deliver a solution for the specific needs of all students. **Theorise** has a proven track record of delivering excellent candidates for a range of roles, whether it is one person or volume recruitment and we are entirely confident in our ability to meet your requirements. In the 2020-21 academic year, and despite the difficulties and constraints of COVID-19, we provided support to over 1300 students across Scotland from the Isle of Skye to the Scottish Borders, from entry level courses at colleges to post graduate university education, all of whom have varying specific learning difficulties and support needs.

Theorise considers it critical to our success in education that we retain our support workers to ensure students have consistency throughout their studies. Ideally, a support worker assigned to a student in the first year of their course will continue to work with the same student until the completion of their studies. **Theorise** firmly believes that consistency is key for students and having the same support worker can assist in their academic progression through the creation of a strong and trustworthy working relationship. **Theorise** also affords our support staff excellent training opportunities through accredited bodies to further their qualifications to ensure their continued professional development.

Want to know more about us or looking to engage in our services? Visit www.theoriseltd.com or e-mail dany@theoriseltd.com.

"We have worked with Theorise for a number of years now, they continue to provide our students with an excellent standard of support. The team at Theorise are responsive to student needs and concerns and will do their utmost to ensure that each student is supported to their individualised needs. Equally, the team will endeavour to pair up students with an appropriate support worker and if and when a relationship between support worker and student requires a change (which is not the norm) Theorise are more than willing to facilitate that change."

Perth College UHI D&I Adviser



The Herald HIGHER EDUCATION AWARDS 2021

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